

Educated by Nature Incursions



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Educated by Nature Incursions are designed to connect students and educators with the natural world through play.

The incursions are designed to empower students through the opportunity to work on skills and find individual and collaborative success in the transformation of natural objects.

Incursions link to the cross-curriculum priority of Sustainability and to the learning areas of Science, Humanities and Social Sciences, Design Technologies, Health & Physical Education, Arts and the Early Years Framework. General capabilities of critical and creative thinking, personal and social capability, ethical and intercultural understanding are embedded in all Educated by Nature's programs.



Bookings

To book an incursion, complete the booking form at: www.educatedbynature.com/booking

For whole school incursions or larger community bookings, please contact us for pricing and details.



Each incursion begins with a gathering to welcome the class. Children are then led through skill-building experiences and have the chance to explore provocations set up to engage, inspire and extend with mentoring from a Nature Educator or Nature Playworker.

Incursion 1: Muddy Gully

Natural clay offers tactile experiences that engage the senses, inspire creativity and support fine and gross motor skills. This incursion gives children an opportunity to take sensory risks in a supportive environment. Sloppy, firm, goeey and muddy clay is available for small scale or full body exploration of clay in various forms. Natural ochres are provided for face painting with an indigenous connection. Water play is also an important part of this incursion - a chance to tip, pour, collect and splash.

EYLF 1-5, Science, HPE, The Arts, Priorities - A&TSI



Incursion 2: Imagination Village

Imaginative play is crucial to early social, cognitive and emotional development. A chance to interact with others, understand roles, develop empathy and test out theories. Students will have an opportunity to connect with their imagination to create cubby villages and small worlds, dress up and create a tea-party with natural materials, and explore old fashioned grinders to grind up herbs and flowers to make potions.

Suitable for Years K-3

EYLF 1-5, HASS, The Arts, Science, HPE



Incursion 3: Tinkering Zone

Tools provide a sense of empowerment, provide children with a chance to take risks and experiment with transforming materials. In this incursion children have the opportunity to use hammers, hand drills, saws and whittling tools to carve, cut, drill, saw and tinker. Developing physical skills and confidence the Tinkering Zone provides a place to make and create.

(Please note: additional parent helpers are needed for this incursion)

EYLF 1-5, Science, Design & Technologies, HPE, The Arts

Incursion 4: Hut Building

Building shelters connects students with their sense of identity and place, but also with concepts of history and science. Learning simple knot tying skills and building in teams, students explore basic tents from the early pioneers of Australia and engage in understanding of physics to make their own strong structure.

Science, HASS, Design & Technologies, HPE, The Arts, English - A&TSI



PLAY | PHY DEV | SENSORY | RISK | IDENTITY | CURIOSITY | HEALTH | EMPATHY

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Resilience through Connection



Incursion 5: Flag Making

Fascinating aspects of nature can be discovered through the manipulation of natural materials. Through the traditional art of Hapa Zome, a Japanese form of natural dye extraction, students investigate the properties and structure of trees and plants while making an artistic flag. The skill of whittling is then used to reveal the inner beauty of a stick to create a flagpole using simple carving tools.

Science, HASS, Design & Technologies, HPE, The Arts

Incursion 6: Fire

It is important to learn about the importance and danger of fire in Australia as well as practice using fire safely and confidently. This incursion brings the fascination of fire to your location in either existing firepits or using portable fire containers. Students set up space for fire, select materials to build small fires in trays, practice a variety of fire lighting techniques and safely manage and use fire as a whole group.

(Please note, Terms 2 & 3 only, and location dependent)

Science, Geography, HPE, Priorities - Sustainability, A&TSI



"It was exciting to see how some extra materials and nature stations could open up new possibilities in the school. It was lovely to see parents interacting with their children to take sensory risks while squelching in the clay and making sculptures with their hands and feet. The children loved learning the new skill of working with a whittling tool and sand paper to transform a stick from rough to super smooth. We look forward to hearing stories of how the incursions inspired more outdoor learning opportunities to promote creativity, independence and risk taking as well as understanding of the natural world."

- Camilla Knight
St Hilda's Anglican School for Girls



Example Incursion Timetable

School booking for 3 classes of Hut Building

8:00am	ExN arrive to set up (1hr)
9:00am	Incursion Class 1 (1.5hr)
10:30am	ExN reset materials (30mins)
11:00am	Incursion Class 2 (1.5hr)
12:30pm	ExN reset and lunch (45mins)
1:15pm	Incursion Class 3 (1.5hr)
2:45pm	ExN pack up

Educated by Nature would send one facilitator for this booking.

Please note Muddy Gully requires a 45 minute reset between incursions.



Professional Learning Workshops

Educated by Nature also offer a variety of Professional Learning Workshops to schools and other learning environments. These workshops dovetail with the activities included in our incursions. Some current workshops on offer:

1. Sensory Risk Taking
2. Cubbies and Identity
3. Tools and Independence
4. Building Nature Connection in Community
5. An Educators' Balancing Act
6. Fire and Bravery

To find out more about our Professional Learning Workshops, visit our website.

Consultation

Educated by Nature's consultation service was born out of the mission to connect as many children as possible to nature and the outdoors.

Consultation services empower educators to use nature as their learning environment and are tailored to meet the needs of the school, childcare centre or organisation. Consideration is given to location, budget and desired duration and outcomes.

KIN Village School Holiday Program

KIN Village is a 'drop and leave' school holiday program for 6-12 year olds. The program allows children to freely explore their world and community with the support of Nature Educators and Nature Connection Mentors. Each KIN Village session runs from 9am to 4pm.

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